

Remote education provision: information for parents

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

PE - where we are using online/radio lessons to support children at home.

Science – As access to equipment will be different for different families the children may be following a video which will demonstrate the scientific enquiry.

Art- As access to equipment will be different for different families, pupils are being taught sketching and drawing skills.

Whole Class Assemblies – Due to GDPR and vulnerable children we will be unable to provide an assembly remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Rabbits	3 hours a day
Red Squirrels	4 hours a day
Badgers	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Wellington Primary School and Nursery will use 'Seesaw' to deliver remote learning. Pupils and families are provided with personal passwords to access this secure learning platform. Seesaw is available as a free app available for Android, iOS and Kindle Fire.

If my child does not have digital or online access at home, how will you support them to access remote education?

Class teachers will provide printed learning packs for children to use at home.

If pupils are unable to submit work remotely, work can be sent to school for marking which will be looked at after it has been quarantined for 72 hours. Teachers will then feedback over the telephone.

The school are sourcing laptops for pupils to use at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recordings of your child's class teacher introducing or delivering lessons.
- Recorded teaching (e.g. Oak National Academy lessons, White Rose, Read Write Inc. daily phonics videos, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) when required.
- Textbooks and reading books pupils have at home plus reading books available online through Oxford Owl.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg BBC. Phonicsplay, Oxford Owl, TT Rockstars.
- Activity sheets and instructions posted on Seesaw to match the lesson timetabled in school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- As work is uploaded daily (as per their usual class timetable and accessible via Seesaw), ensure your child is introduced to the tasks for the day.
- Parental support, for example, setting routines to support your child's education and providing an appropriate work space.
- Parent/Carers of pupils working within EYFS/KS1/SEN to support work set.
- Returning work set remotely on a daily basis.
- Listen to your child read on a daily basis. Reading is the key to so much learning and is a vital skill to work continue to develop. Use a variety of books, comics, magazines etc. Take turns with reading and listening to make the sessions different and work towards reading for pleasure.
- Daily TT Rock stars/ maths flash backs.
- Teaching staff will reply to work sent in with a written comment.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with remote education is checked daily as the Seesaw learning platform allows the class teacher to see who has accessed the content.
- Through work that is submitted, either remotely or paper copy.
- Parents and carers will be communicated with by the child's class teacher via Seesaw, email or telephone call.
- TT Rockstars- Teaching staff can see who has accessed the content.
- Major concerns will be passed on to a senior member of staff who will contact parents/carers.

How will you assess my child's work and progress?

- Work returned either remotely or paper form will be acknowledged by the class teacher on a daily basis (weekdays) and marked or commented on as appropriate to the task.
- Feedback can be delivered directly to individual pupils via Seesaw.
- Work is differentiated in line with the child's progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- We will work with parents/carers to ensure the child has adequate materials for support.
- Use a wider range of online resources to encourage independence (for example, using stories to listen to rather than read on occasions in a comprehension lesson)
- Where physical resources are needed we have given parents ideas of things they can use around the house. E.g. Lego, pasta for use in maths.
- Pupils SEND have been offered a place in school.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As Wellington Primary School and Nursery are providing the curriculum content we would normally deliver, pupils who need to self-isolate will still have the same access to remote learning. If this is not possible, then the class teacher will send work home for the pupil to complete.