

Wellington Primary School and Nursery Risk Assessment for Covid-19 and full school opening

Risk Assessment completed by Helen Rees / Helen Lynch/ Jo Keeble 1st September 2021

Job Title: Headteachers/Acting Head of School

Date of Risk Assessment Reviews: October 4th 2021

The government continues to manage the risk of serious illness from the spread of the virus. Step 4 marked a new phase in the government's response to the pandemic, moving away from stringent restrictions on everyone's day-to-day lives, towards advising people on how to protect themselves and others, alongside targeted interventions to reduce risk. As COVID-19 becomes a virus that we learn to live with, there is now an imperative to reduce the disruption to children and young people's education - particularly given that the direct clinical risks to children are extremely low, and every adult has been offered a first vaccine and the opportunity for 2 doses by mid-September.

The Governments priority is for us to deliver face-to-face, high-quality education to all pupils. The evidence is clear that being out of education causes significant harm to educational attainment, life chances, mental and physical health.

Area of concern	Hazard	Persons at risk	Risk management	Responsible Person	Planned completion date	Line manager check
The school lapses in following national guidelines and advice, putting everyone at risk	The school's approach is not robust and in line with recent information	Pupils, staff, parents	To ensure that all relevant guidance is followed and communicated: <ul style="list-style-type: none">The school to keep up-to-date with advice issued by, but not limited to, DfE, NHS, Department of Health and	Headteacher SBM JK	Ongoing	HT ongoing

			<p>Social Care and PHE, and review its risk assessment accordingly</p> <ul style="list-style-type: none"> Information on the school website is updated. Pupils updated via classrooms as necessary. Any change in information to be shared with Chair of Governors and passed on to parents and staff by email <p>As a result, the school has the most recent information from the government, and this is distributed throughout the school community.</p>	<p>Admin. Staff JK</p> <p>Class teachers</p> <p>HT Admin staff JK</p>		
Poor communication with parents and other stakeholders	Parents and other stakeholders are not aware of systems, processes and requirements, thereby acting unsafely	Pupils Staff Parents	<ul style="list-style-type: none"> All staff/pupils aware of current actions and requirements and reminded frequently using school communication systems Headteacher / AHoS to share risk assessment with all staff Parents notified of risk assessment plan and shared with parents via website. <p>As a result, all pupils and all staff working with pupils are adhering to current advice.</p>	<p>HT Class teachers</p> <p>HT/JK</p> <p>Admin. Staff JK</p>	1.09 and ongoing	HT ongoing
Lack of awareness of policies and procedures	Pupils and staff are not aware of and up to date with the school's policies and	Pupils Parents Staff	<ul style="list-style-type: none"> School leaders will ensure that all policies impacted on by coronavirus controls are updated 	SBM JK		HT 5.06

	procedures, thereby acting unsafely		<ul style="list-style-type: none"> • All staff and volunteers will make themselves aware of all relevant policies and procedures including, but not limited to, the following: <ul style="list-style-type: none"> - Health and Safety Policy - Infection Control Policy - First Aid Policy - Intimate care policy - Behaviour policy • All staff have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> - The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 - The Health Protection (Notification) Regulations 2010 - Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities' - DfE and PHE (2020) 'COVID-19: guidance for educational settings' and 	All staff		
				All staff		

			<p>'Guidance for full opening (schools)'</p> <ul style="list-style-type: none"> • The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training. • Staff are made aware of the school's infection control procedures in relation to coronavirus via email and TEAMS meetings • Staff are given government advice regarding how to put on, take off and dispose PPE • Parents are made aware of the school's infection control procedures in relation to coronavirus via letter/social media/poster at entrance to school – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus • Pupils are made aware of the school's infection control procedures in relation to coronavirus via staff on the morning of the 6th September 2021. All are informed that they must tell a member of staff if they begin to feel unwell • Regular electronic briefing issued to staff. 	<p>HT SBM JK</p> <p>HT JK</p> <p>HT JK</p> <p>HT JK</p> <p>CTs</p>	6.9	
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			As a result, all staff and pupils are aware of the policies and procedures in place to keep themselves safe in school.	HT JK	Ongoing	
Staff who live with a person classed as "clinically extremely vulnerable" or clinically vulnerable	Persons classed as "clinically extremely vulnerable" are more at risk from Covid-19 effects	Staff Families	Staff who live with those who are clinically extremely vulnerable or clinically vulnerable can attend work unless advised otherwise by an individual letter from the NHS or a specialist staff not to.	HT		HT
Children who have been classed as "clinically vulnerable"	Persons classed as "clinically vulnerable" are more at risk from Covid-19 effects	Pupils	Children who have been classed as clinically vulnerable can attend school	HT		HT
Staff who have been classed as "clinically vulnerable" or extremely clinically vulnerable	Persons classed as "clinically vulnerable" or extremely clinically vulnerable are more at risk from Covid-19 effects	Staff	Staff who are clinically vulnerable can come in and individual risk assessments are agreed <ul style="list-style-type: none"> • Letter to staff to self-identify re. pregnancy • Record of staff who have been fully vaccinated and staff not will be identified during a positive case and told to self-isolate • Staff who are breast feeding or pregnant (before 28 weeks) Can 	HT/JK HT/JK HT HT HT		HT

			<p>come into school if adjustments can be made and an individual risk assessment is agreed.</p> <ul style="list-style-type: none"> • Staff who are 28 weeks+ or have an underlying health condition will be individually assessed and appropriately be re-deployed when social distancing cannot be maintained. Where suitable adjustments can't be made and there is no alternative work, they will work from home • Any staff who newly become CEV must fill in a form and identify themselves to Headteachers and AHoS. Email sent to all staff <p>CV and CEV staff who attend must follow the system of controls in place in the school</p>	<p>HT</p> <p>HT/JK</p> <p>HT/JK</p>		
Children who have been classed as extremely clinically vulnerable	Persons classed as "extremely clinically vulnerable" are more at risk from Covid-19 effects	Pupils	Children must attend school unless GP or specialist clinician as advised otherwise	HT/JK		HT
Children who live with someone who is clinically extremely vulnerable or	Persons classed as "clinically extremely vulnerable" or clinically	Families	Pupils who have family members who are CEV can attend school	HT/JK		HT

clinically vulnerable	vulnerable are more at risk from Covid-19 effects					
Persons entering the site with Covid-19 symptoms	Transmission to the school community	Pupils Staff	<p>Staff and pupils must not attend school if:</p> <ul style="list-style-type: none"> • they have one or more coronavirus symptoms • they are required to quarantine having recently visited countries outside the Common Travel Area • if advised by NHS Test and Trace to do so <p>Parents and staff are aware that they must not attend for at least 10 days from the day after:</p> <ul style="list-style-type: none"> • the start of their symptoms • the test date if they did not have any symptoms but have had a positive test (LFD or PCR test) <p>Letter to remind parents/carers</p> <p>Staff induction meeting</p> <p>Notice at school entrance</p>	HT/JK HT Admin. staff All staff JK		HT

<p>Spread of covid-19 through lack of hygiene</p>	<p>Transmission to the school community</p>	<p>Pupils Staff</p>	<ul style="list-style-type: none"> • Posters are displayed at the entrance to the school, around school and in every classroom reminding staff, pupils, parents and visitors of the hygiene practice required in school (e.g. washing hands before entering and leaving school) • Children and staff to clean hands regularly (including on arrival at school, after breaks, after outside activities, before and after eating, after sneezing or coughing, when changing rooms, after toilet use) for at least 20 seconds with running water and soap and dry them thoroughly or use hand sanitiser (under supervision to avoid ingestion) ensuring that all parts of the hands are covered: • Sinks available in majority of classrooms, sinks in toilets available • Soap, sanitiser, paper towels, bins, wipes available in classrooms and toilets and replenishment checks carried out • Alcohol based sanitiser (that contains no less than 	<p>Admin. Staff</p> <p>CTs TAs</p> <p>Cleaning staff</p> <p>Admin. Staff</p> <p>CTs TAs</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>HTs SBM JK</p> <p>ongoing</p>
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			<p>apron, mask and eye protection) are used to remove the piece before it is thoroughly cleaned</p> <ul style="list-style-type: none"> • Cleaning products for staff to clean communal products such as kettles and microwaves in staff room and kitchen with instructions displayed 	All staff	Ongoing	
			<ul style="list-style-type: none"> • Children and staff follow good respiratory hygiene using the “catch it, bin it, kill it” approach (use a tissue or elbow to cough or sneeze, use bin for tissue waste, avoid touching face): • Tissues available in classrooms • Lidded bins • Bins cleared through the day • Children and staff are encouraged not to touch their faces and staff regularly discuss/ demonstrate good respiratory hygiene processes with the children • Children are encouraged to adopt good hygiene 	CTs TAs	Ongoing	
				CTs TAs	Ongoing	
				CTs TAs	Ongoing	
				All staff	Ongoing	
				All staff	Ongoing	
				CTs TAs	Ongoing	

			<ul style="list-style-type: none"> • Hand cleaning- notices above sink detailing the times children regularly wash their hands 	CTs Tas	Ongoing	
			<ul style="list-style-type: none"> • Ensure staff who work with pupils who spit uncontrollably/ often have more opportunities to wash their hands than other staff 	SENCOS CTs TAs	Ongoing	
			<ul style="list-style-type: none"> • Ensure pupils who use saliva as a sensory stimulant or who struggle with “catch it, bin it, kill it” need more opportunities to wash their hands 	CTs TAs	Ongoing	
			<ul style="list-style-type: none"> • Respiratory hygiene- younger pupils and those with complex needs are helped to carry out routines correctly 	CTs TAs	Ongoing	
			<ul style="list-style-type: none"> • Any equipment used in the delivery of therapies (e.g. sensory equipment) must be cleaned between use by different individuals. If this is not possible, restrict use to one user or leave unused for 48 hours (72 hours for plastics) between use by different individuals. 	JK		
				CT		

			<ul style="list-style-type: none"> EYFS toys to be rotated throughout the week. A box for each day 	TAs		
Poor hygiene practice re. toilet/changing facilities	Transmission of infection	Staff	<ul style="list-style-type: none"> Staff to wear additional PPE when supporting pupils when dealing with bodily fluids e.g. changing nappies– mask, gloves, apron, eye protection All changing surfaces to be cleaned before and after each use Nappies/soiled items to be disposed of in yellow bags Staff to follow specific intimate care procedures Any soiled clothes are put into a plastic bag (double bagged) and sent home. <p>As a result, safe practices are followed and the risk of infection is reduced for staff and pupils.</p>	CTs TAs CTs TAs CTs TAs CTs TAs	Ongoing	teacher HT JK ongoing
Spread of covid-19 through increased numbers	Transmission to the school community	Staff Pupils	<ul style="list-style-type: none"> Avoiding contact with anyone with symptoms (see above and following section on removing any pupils who demonstrate symptoms within school) Frequent hand cleaning and good respiratory practice (see above) Regular cleaning (see cleaning section below) Minimising contact and mixing – 	HT CTs TAs All staff All staff	Ongoing	HT AHTs FS lead teacher SBM ongoing

			<ul style="list-style-type: none"> Local areas may need to reintroduce bubbles to reduce mixing if the virus rate becomes high. <p>Where possible, one-way circulation in place</p> <p>Bins placed outside room for clearing</p>	SLT	Ongoing	
				All staff	Ongoing	
Spread of covid-19 through large numbers in shared areas within the school	Transmission to the school community	Staff Pupils	<ul style="list-style-type: none"> Face coverings are no longer recommended for staff in classrooms or communal areas, however if staff wish to wear them, they can, particularly around EVC staff. The reintroduction for students or staff may be advised for a temporary period in response to particularly localised outbreaks, including variants of concern Enter classrooms directly from outside wherever possible To book hall when needed 	CT TAs	Ongoing	HT JK teacher ongoing
				CTs TAs	Ongoing	
					Ongoing	

			<ul style="list-style-type: none"> Enabling one-way circulation within corridors where possible Children wash hands in classroom before lunchtime to avoid use of corridors and toilets if possible 	CTs TAs	Ongoing	
			Tissues and hand sanitiser to be available in office locations; sink is available in disabled toilet	SLT CTs TAs	Ongoing	
			Staff to wash hands on arrival at school and regularly throughout day (for example, before and after eating)	SLT CTs TAs	Ongoing	SBM HT JK
			School reception area to be wiped down by cleaners during the day	SLT CTs TAs Admin. Staff	Ongoing	
			<ul style="list-style-type: none"> For the first half term the school will not invite parents into school for assemblies, parental engagements to minimise adults within the school building Whole Staff meetings will take place within the Rabbit Classroom every 			

			<p>other week. This is to ensure that the space used in the hall is large and well ventilated</p> <ul style="list-style-type: none"> Staffroom will be open and staff are encouraged to avoid meeting in large groups crossing classes and can wear a mask if they wish 			
Spread of covid-19 through large numbers	Transmission to the school community	Staff Pupils	<p>Start and end of day (see below)-</p> <ul style="list-style-type: none"> Pupils are using different entrances to enter and exit the school to ensure large clusters of pupils parents are reduced. We are encouraging a drop off / pick up and go system 	<p>SLT</p> <p>CTs TAs</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>HT JK teacher</p> <p>Ongoing</p>
Pupil or staff or any other adult displays covid-19 symptoms while at school	Transmission to the school community	Pupils Staff	<ul style="list-style-type: none"> Staff are informed that if anyone demonstrates a new persistent cough, high temperature or change in or loss of taste and smell in school, they must go home and be 	HT	1.09	<p>SLT</p> <p>Ongoing</p>

			<p>advised to follow “guidance for households with possible or confirmed coronavirus (COVID-19)infection” and should arrange a test. Other members of the household do not need to isolate. If the PCR test is negative the staff member / pupil can return to school. If the PCR test is positive the pupil or staff member would need to isolate for 10 days and inform track and trace. No one in their household needs to isolate if :</p> <ul style="list-style-type: none">• they are fully vaccinated• they are below the age of 18 years and 6 months• they have taken part in or are currently part of an approved COVID-19 vaccine trial• they are not able to get vaccinated for medical reasons• Instead, they will be contacted by NHS Test and Trace, informed they have			
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			<p>been in close contact with a positive case and advised to take a PCR test. We would encourage all individuals to take a PCR test if advised to do so. If a member of the household does not fall into a category above e.g. isn't double vaccinated and over 18, they will need to isolate.</p> <ul style="list-style-type: none"> • If a member in their household develops symptoms, they would need to have a PCR test and isolate. • • Staff who do not need to isolate, and children and young people aged under 18 years 6 months who usually attend school, and have been identified as a close contact, should continue to attend school as normal. Staff will be extra vigilant 	<p>HT JK</p> <p>HT JK</p>	<p>ongoing</p> <p>1.09</p>	
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			<p>around pupils who have been identified as a close contact of a positive case.</p>	All staff	Ongoing	
			<ul style="list-style-type: none"> • Staff are kept up to date with any national guidance about the signs, symptoms and transmission of covid-19 	All staff	Ongoing	
			<ul style="list-style-type: none"> • If a pupil develops symptoms whilst in school and is sent home, but their siblings can remain in school. 		Ongoing	
			<ul style="list-style-type: none"> • Staff member who stays with pupil for collection needs to wear appropriate PPE 	SLT CTs	Ongoing	
			<ul style="list-style-type: none"> • Appropriate PPE is sourced and guidance on its location, use and disposal issued to staff in line with government guidance on what to do if a pupil or staff member becomes unwell 	SLT		
			<ul style="list-style-type: none"> • All staff are informed of the procedure in school relating a pupil becoming unwell in school 	HT JK		
			<ul style="list-style-type: none"> • Any pupil who displays signs of being unwell is 		Ongoing	

			<p>immediately reported to an SLT member</p> <ul style="list-style-type: none"> • • Any staff member who displays signs of being unwell must immediately refer themselves to the SLT and is sent home • • • If a child is awaiting collection, they must be removed from class and moved to a room with a window for ventilation where they can be isolated behind a closed door. Depending on the child's age, they can be supervised through the viewing window at all times. If the child has to be supervised from within the room and a distance of 2 metres cannot be maintained, PPE (gloves, apron, mask and eye protection) must be worn by the supervising staff member. If not possible to isolate them, move them to an area at least 2 metres away from other people • • If the child needs to use the bathroom while waiting to be collected, 	<p>SLT CT TAs</p> <p>JK Cleaning staff CTs TAs</p> <p>HT JK Admin</p> <p>ALL staff</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	
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			<p>inform the school immediately and should isolate from the day of onset of their symptoms and at least the following full 10 days(which could mean the self-isolation ends before or after the original 10 day isolation period).</p> <ul style="list-style-type: none">•••• If a child states they have a temperature, a hand-held non-contact thermometer is available to check•• If a child is off due to self-isolation, absence is monitored by school and register pre-populated to show staff who should be off, days off and return date. If child arrives when marked as absent with X code, staff to enquire from office if parent has provided test result. If no result provided by parent, child to be isolated as per protocols and then either returns to class or goes			
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			<p>home after parent is contacted for result.</p> <ul style="list-style-type: none"> If a child is isolating for 10 days, staff will set work on Seesaw which is relevant to what the learning is taking place in school at that time. 			
Transmission to staff when administering first aid	Transmission to the school community	Staff	<ul style="list-style-type: none"> PPE to be provided at first aid stations- plastic gloves, aprons, mask, eye protection Children to be encouraged to apply first aid routines themselves under supervision and if appropriate (e.g. application of ice pack) First Aid stations to be closed off and cleaned after use First Aiders to check supply of first aid resources weekly and expiry dates Asthma pumps and epipens to be available in classrooms Medical lists compiled and available to provide medical details for every 	<p>SBM JK MF</p> <p>First Aiders MF</p> <p>First aiders MF Cleaning staff</p> <p>First Aiders MF</p> <p>MF SLT</p> <p>JK</p> <p>MF</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>w/b 1.03</p> <p>Current</p> <p>Ongoing</p>	HT FSM

			<p>child in school, including allergies</p> <ul style="list-style-type: none"> • Staff have received emergency first aid training • PFA on site • First Aid at Work L 3 staff on site • First Aid waste is disposed of in hazard bin, double bagged by staff wearing PPE, held in an undisturbed location for 72 hours before disposal • First Aiders to clean hands prior to attending if possible and to wash hands after attending • Bump head phone calls to be made to parent / carers any other note to be sent home with child at home time 	<p>SBM JK</p> <p>JK MF CB</p> <p>All staff</p> <p>All staff</p> <p>All staff</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	
Vulnerable pupils and pupils with SEND do not receive appropriate support	Vulnerable pupils and SEND pupils are not well supported with mental health	Vulnerable pupils SEND pupils	<ul style="list-style-type: none"> • Appropriate planning is in place to support the mental health of pupils returning to school • Agree what returning support is available to pupils with SEND in conjunction with families 	<p>LJ HS-H SENCOs PHSE co-ord</p> <p>LJ HS-H SENCOs</p>		HT

			<p>and other agencies (e.g. social stories).</p> <p>As a result, pupils with SEND and those concerned about returning to school are well supported.</p>			
<p>Transmission to staff and pupils through inappropriate/ insufficient cleaning</p>	<p>Transmission to school community</p>	<p>Cleaners Pupils Staff</p>	<ul style="list-style-type: none"> • Ensure that all cleaning and associated health and safety compliance checks have been undertaken prior to full opening • Government guidance on cleaning procedures and materials to be shared with all staff and followed • PPE for staff to be provided when needed through contact of bodily fluids • A nominated member of staff monitors the standards of cleaning in school and identifies any additional cleaning measures • Where possible, cleaning staff given additional hours to increase the regularity of cleaning • 1 cleaner on site during the day • Cleaners to clean tables/door handles etc. with a disinfectant spray (sprayed onto disposable cloth)/wipes. Gloves and aprons to be worn during this and hands washed afterwards 	<p>HT SBM JK</p> <p>HT SBM JK</p> <p>SBM JK</p> <p>JK SBP</p> <p>SBP</p> <p>JK</p> <p>SBM JK</p> <p>SBM JK</p>	<p>Ongoing</p> <p>17.07</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>HT SBM</p> <p>Ongoing</p>

			<p>contractors should work outside school hours)</p> <ul style="list-style-type: none"> • Agree arrival and departure times with visitors • All contractors/visitors to wash hands on entry to the school site • Contractors and visitors are directed to specific/designated handwashing facilities • All areas in which contractors/visitors work are cleaned in line with government guidance • Contractors/visitors to bring own food, drink and utensils onto site. 	<p>SENCOS Admin. Staff JK</p> <p>Admin staff JK</p> <p>SBM JK</p> <p>SBM JK</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	
Stress upon staff members	Mental health	Staff	<ul style="list-style-type: none"> • Induction prior to • • Regular feedback and updates for staff on site • • • Staff aware of need to report concerns to managers at induction meeting • • Counselling service available through sickness insurance scheme • • Systems and processes for control of risk are in place 	<p>HT JK</p> <p>HT JK</p> <p>HT JK SBM</p> <p>HT JK SBM</p> <p>HT JK SBM</p>	<p>1.09</p> <p>17.07</p> <p>15.07</p> <p>Ongoing</p> <p>Ongoing</p>	<p>HT JK SBM</p> <p>Ongoing</p>

			<ul style="list-style-type: none"> • and regularly reviewed in light of experience • Identified staff have a separate Risk Assessment agreed by HT's/AHoS and identified staff member • • • • Staff helpline: Education Support charity 0800 562 561 • 	HT JK SBM	Ongoing	
Standard Health and Safety practices are not carried out	Safety standards in the school may drop because of focus on COVID-19 safety measures	Staff Children	<ul style="list-style-type: none"> • Documents including H&S Policy, Fire Risk Assessment and Legionella Risk Assessment reviewed as usual and actions carried out • • Systems are subject to routine flushing • • • • 	HT(Responsible Person) NoS(Competent Person) Premises staff All staff	Ongoing	HT
Educational visits	Risk of COVID-19 transmission	Staff Children	<ul style="list-style-type: none"> • Trips to take place outside as much as possible. Try to avoid mixing with other settings and they are individually risk assessed. No international / overseas trips 	HT EVC All staff	Ongoing	HT

Breakfast Club/ After School Club	Transmission to the school community	Staff Pupils	<ul style="list-style-type: none"> • Tables cleaned by Breakfast Club / After School staff prior to use and after use • Children use hand sanitiser/wash hands on entry, before and after eating food • Staff to practice hand hygiene regularly • Staff to wear gloves for food distribution and follow food hygiene requirements • Children sit at tables and food taken to them • Staff are first aid trained and advised to use PPE when administering first aid. Masks, aprons, gloves, wipes are regularly stocked in the room. • Hall/resource area cleaned after use • Windows/doors open for ventilation • 	Breakfast Club/ After School staff	Ongoing	HT JK Ongoing
Ventilation PLEASE NOTE THAT THIS IS AN ESSENTIAL COMPONENT OF INFECTION CONTROL	Transmission to the school community	Staff Pupils	<ul style="list-style-type: none"> • Natural ventilation: open windows (in cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space); • Open internal doors (but not fire doors) 	All staff	Ongoing Ongoing	HT Ongoing

			<ul style="list-style-type: none">• if necessary external opening doors may also be used. (If these are fire doors they are to be shut when the classroom is not in use).However, during cold weather, windows only may stay open. External doors can be kept shut• Increase ventilation while spaces are unoccupied	SBM	Ongoing	
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